## **Music Theory Workbook**

## for Treble Clef Instruments

Level 1

Wind Edition

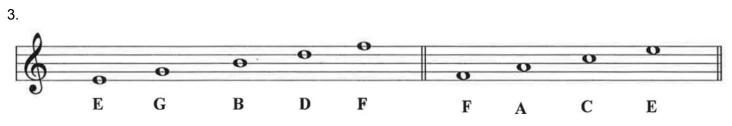


# **ANSWER KEY**

Page 1

1.

666





4. G, E, B, F, D, E, G, B, F, D B, G, D, E, F, D, F, G, E, B



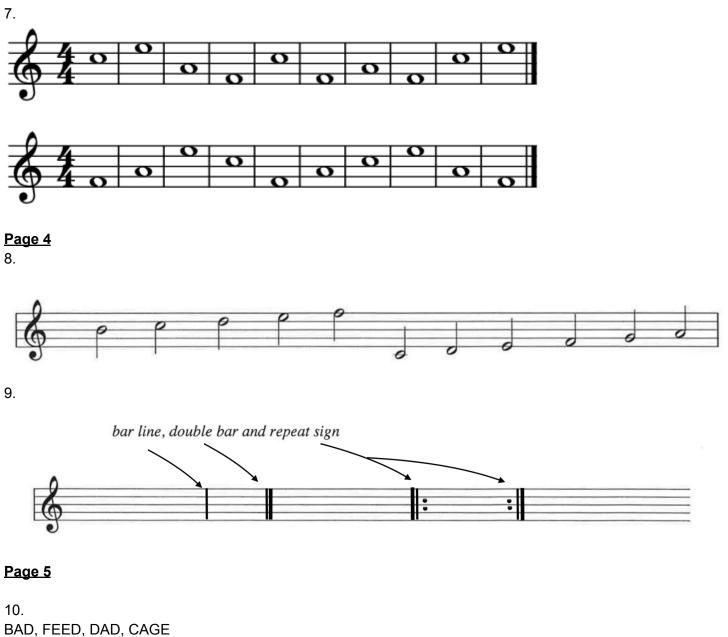


Page 3

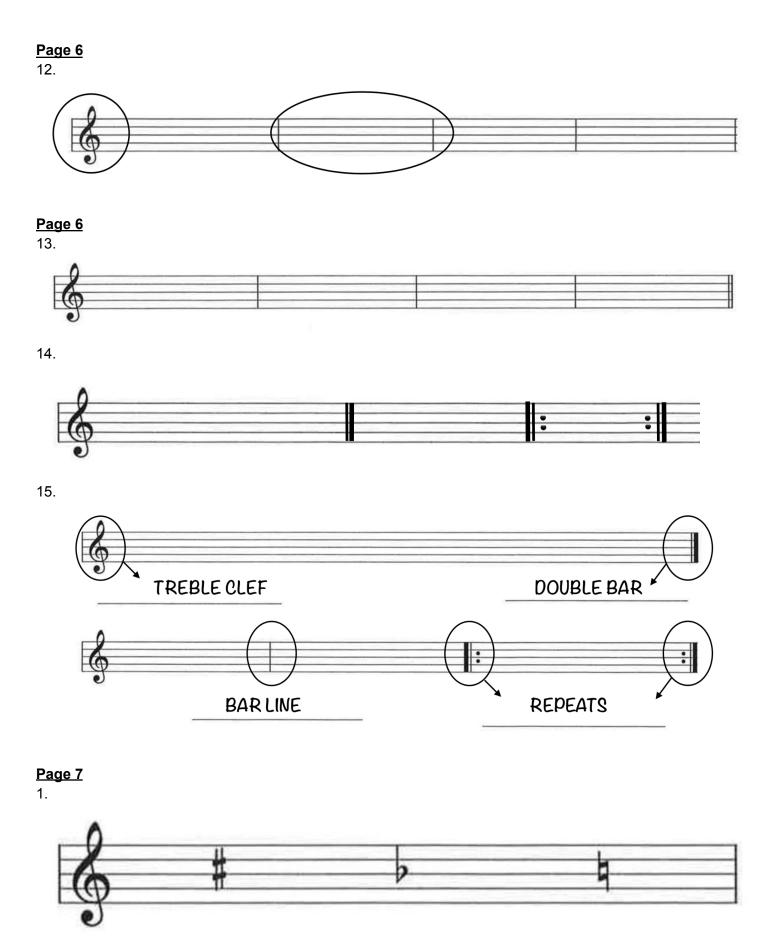
6.

F, A, E, F, C, A, F, C, E, A C, E, A, F, A, E, C, F, A, E

Page 3



BADGE, EGG, FACE, GAGE

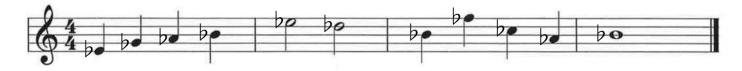


#### Page 8

2. Make sure that your # is on the same line or space as the note it's changing. The box in the # should be in line with the note head.



3.Make sure that your  $\flat$  is on the same line or space as the note it's changing. The body fo the  $\flat$  should be in line with the note head.



4.Make sure that your a is on the same line or space as the note it's changing. The box in the should be in line with the note head.



#### Page 9

5. For natural notes, writing the note with a natural sign or just the letter is acceptable. When a note doesn't have an accidental next to it, it is assumed to be natural. On this example all answers are given with the a.

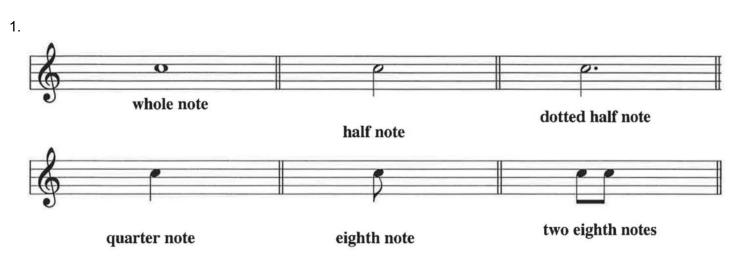
C4, C#, D4, D b , C4, B b , A4, B b , B4, C#, C4, C4, A4, A b , G4

G<sup>4</sup>, G b , G<sup>4</sup>, B<sup>4</sup>, F<sup>4</sup>, F<sup>#</sup>, G<sup>4</sup>, G<sup>#</sup>, A<sup>4</sup>, A<sup>#</sup>, B<sup>4</sup>, A<sup>#</sup>, A b , G<sup>4</sup>, F<sup>4</sup>

6.For the natural notes, natural signs will only be placed on the notes that are canceling an accidental. Notes without accidentals will be assumed to be natural.



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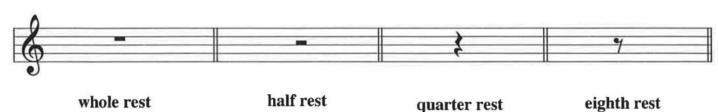


2.

WHOLE NOTE, DOTTED HALF NOTE, QUARTER REST, HALF NOTE, TWO EIGHTH NOTES

#### Page 11

3.



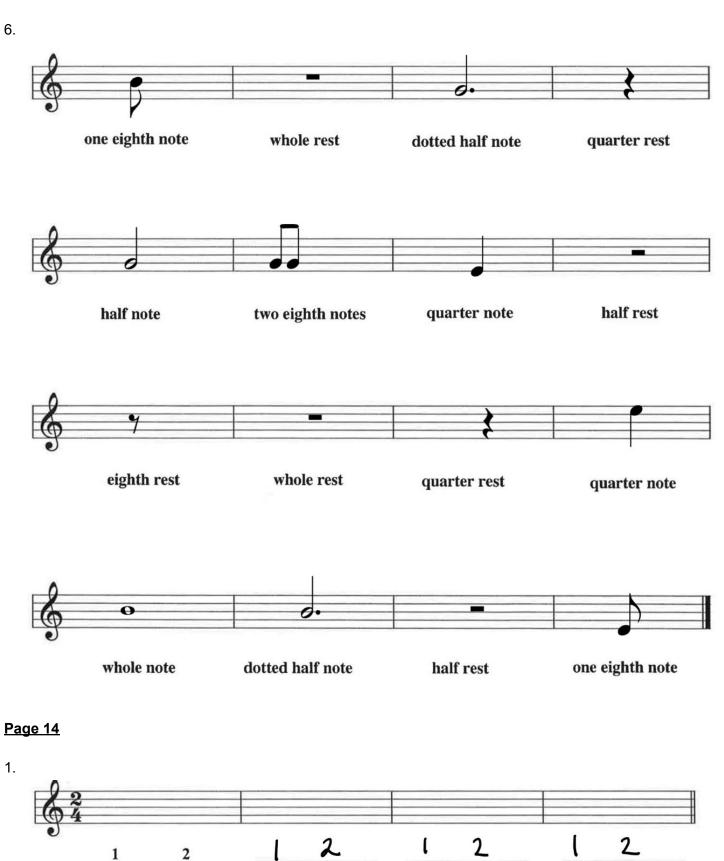
4.

QUARTER REST, WHOLE REST, EIGHTH REST, HALF REST

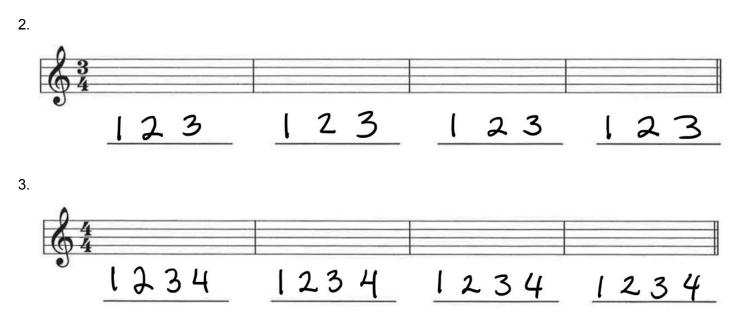
#### Page 12

5.

HALF NOTE, WHOLE NOTE, QUARTER REST, QUARTER NOTE, WHOLE REST EIGHTH NOTE, TWO EIGHTH NOTES, DOTTED HALF NOTE, HALF REST, HALF NOTE QUARTER NOTE, EIGHTH REST, EIGHTH NOTE, QUARTER REST, DOTTED HALF NOTE <u>Page 13</u>







#### <u>Page 15</u>

- 4.
- 2, QUARTER NOTE
- 5.
- 3, QUARTER NOTE

#### 6.

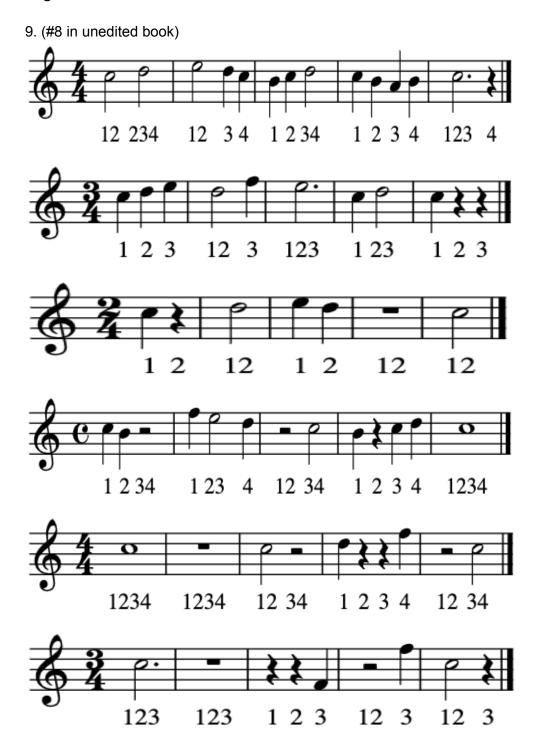
4, QUARTER NOTE

#### <u>Page 17</u>

7. (#6 in unedited book)

2	4	½ or .5	2	1	½ each or 1 if added	4	3
4	½ or .5	½ or .5	1	4	1	2	1
½ each or 1 if added	3	4	1	½ or .5	2	2	4
3	1	2	4	$\frac{1}{2}$ each or 1 if added	1	1	½ or .5

#### <u>Page 19</u>



#### <u>Page 20</u>

10. (#9 in unedited book)





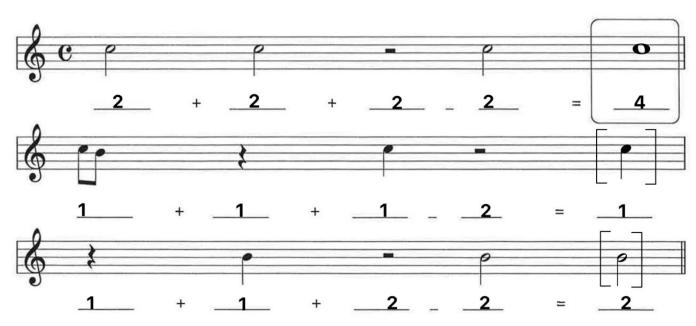


<sup>2.</sup> G#, E ♭ , F, C♯, D, B ♭ , F♯, E



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8.



#### Page 23

9.

B, C♯, D, C♯, C, D ♭ , D٩, E, E ♭ , E ♭ , D ♭ , C, D, C G, G ♭ , G٩, F♯, G, F♯, E, E ♭ , D, E

- 3 = TOP = 3 beats
- 4 = BOTTOM = Quarter Note
- C = TOP = 4 beats
  - = BOTTOM = Quarter Note
- 2 = TOP = 2 beats
- 4 = BOTTOM = Quarter Note
- 4 = TOP = 4 beats

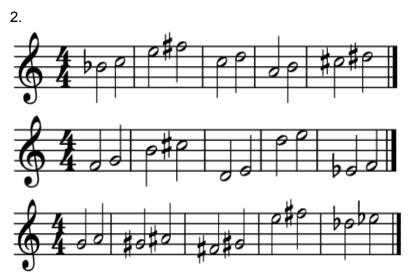
4 = BOTTOM = Quarter Note





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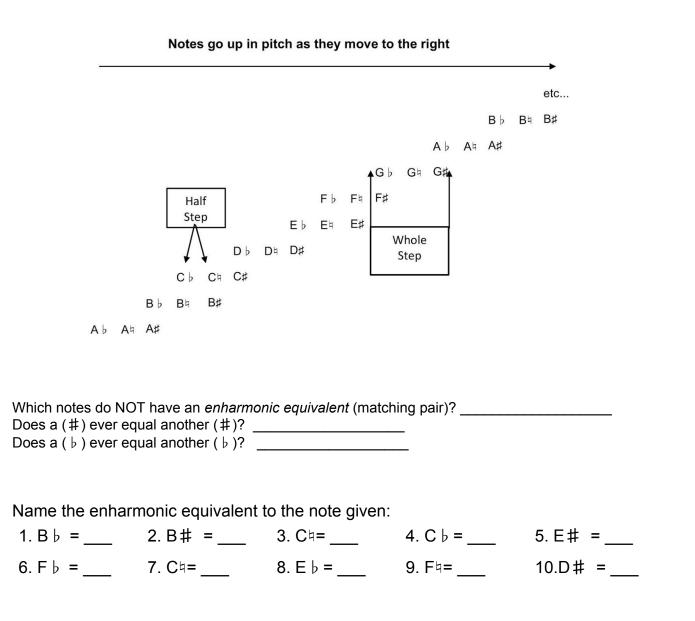


3. W, W, H, H W, H, W, H H, H, W, H H, H, W, W Bonus Tonality Worksheets 1

### **Enharmonics**

Enharmonics are notes that look different but sound the same. You can think of them like the words pail and bucket. They are different words but they mean the same thing. You can think of Enharmonics as musical synonyms.

Every letter note has three forms, flat ( $\flat$ ), natural ( $\natural$ ) and sharp ( $\ddagger$ ). The flat is a half-step lower than the natural, and the natural is a half-step lower than the sharp if the note is the same letter name. Take a look at the chart below and circle or highlight the vertical pairs - these vertical pairs are called **enharmonic equivalents**. These are the notes that look different but mean the same thing, the musical synonyms or enharmonic pairs.



Bonus Tonality Worksheets 2

Name the note or notes one half step **below** the note given.

(Remember: To go lower you need to move to the left on the chart. Most questions will have 2 answers)

1. B♭ =	2. Dધ=	3.F# =	4. E♭ =	5. Gધ=
6. G ♭ =	7.A# =	8. Cધ=	9.B# =	10.Eધ=

Name the note or notes one half step **above** the note given.

(Remember: To go higher you need to move to the right on the chart. Most questions will have 2 answers)

1.A♭ =	2. F片=	3.D# =	4. F♭ =	5.G# =
6. C b =	7. Aધ=	8. D b =	9. Bધ=	10.E# =

\*\* Two halves equal a whole. So two half steps equal 1 whole step. For example a whole step higher than D (move 2 columns to the right on the chart) are the notes  $E^{\frac{1}{2}}$  and  $F_{\frac{1}{2}}$ . When a note is natural you do not always have to write the  $\frac{1}{2}$  after it.\*\*

Name the note or notes one whole step **below** the note given.

(Remember: To go lower you need to move to the left on the chart. Most questions will have 2 answers)

1.C b =	2. F4=	3.E# =	4.C# =	5. Aધ=
6. A♭ =	7. Dધ=	8.G# =	9. E b =	10. Bધ=

Name the note or notes one whole step **above** the note given.

(Remember: To go higher you need to move to the right on the chart. Most questions will have 2 answers)

 $1.B \flat =$   $2.G \natural =$   $3.E \natural =$   $4.A \ddagger =$   $5.D \ddagger =$ 
 $6.G \flat =$   $7.D \flat =$   $8.F \ddagger =$   $9.C \natural =$   $10.F \flat =$ 

Name the note(s) one whole step and a half (this is a minor 3rd or an augmented 2nd) **below** the note given.

1.B # = \_\_\_\_\_ A  $\flat$  = \_\_\_\_\_ 3. D $\natural$  = \_\_\_\_\_ 4. E  $\flat$  = \_\_\_\_\_ 5. C # =

Name the note or notes one whole step and a half (this is a minor 3rd or an augmented 2nd) **above** the note given.

1.B b = \_\_\_\_ 2. G h = \_\_\_\_ 3. F # = \_\_\_\_ 4. D b = \_\_\_\_ 5. C h = \_\_\_\_

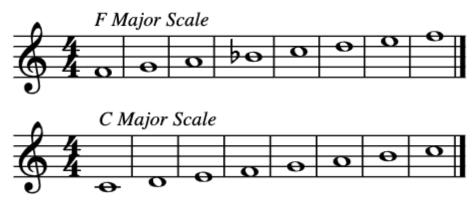
#### <u>Page 29</u>

1.

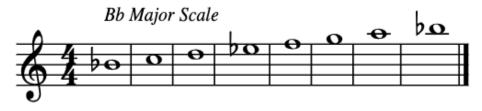
D Major Scale 6 0 O 0 0 to 0 W W W Н W W Н F Major Scale 0 0 0 20 6 0 0 W W Н Н W W W Bb Major Scale 20 0 O 20 0 0 20 W W W W W Н Н











#### Page 30

2. Continued



#### Page 31

1. F#, C#, G#, D#, A#, E#, B#



2. Bb, Eb, Ab, Db, Gb, Cb, Fb



#### Page 33

3. Last sharp is F# Name of the key is GM

Last sharp is G# Name of the key is AM

4. GM, CM, FM, DM

Last sharp is C# Name of the key is DM

Last sharp is D# Name of the key is EM

Next-to-last flat is Db

Name of the key is DbM

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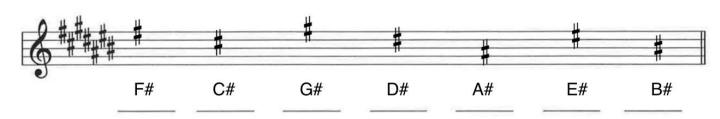
5. Next-to-last flat is BbNext-to-last flat is EbName of the key is BbMName of the key is EbM

Next-to-last flat is Ab Name of the key is AbM

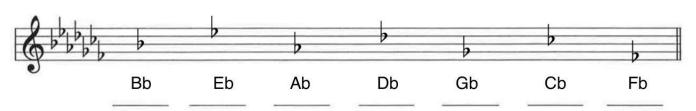
6. DM, FM, CM, BbM, GM

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7.



8.



9. FM, DM, CM, GM, BbM



#### <u>Page 36</u>

1.





2.



3.



4.



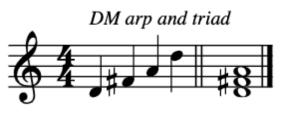


#### <u>Page 38</u>

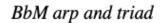
6. GM, CM, DM, BbM

7. FM, BbM, GM, DM, CM

8.



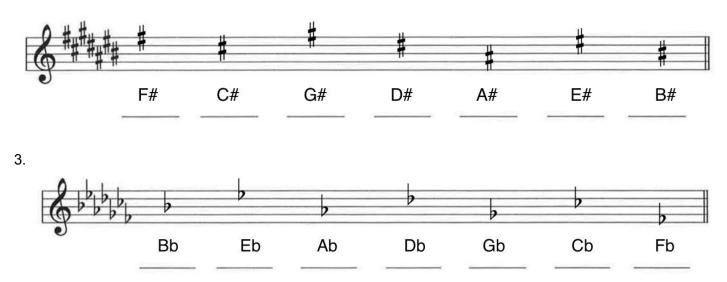
9.





#### <u>Page 39</u>

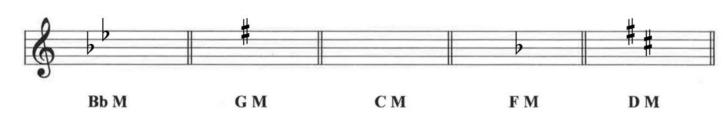
1. H, W, W, W, W



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5. FM, DM, BbM, GM, CM

6.





8. F Major Scale/ G Major Arpeggio

#### <u>Page 42</u>

- 1. Adagio/Slow Tempo
- 2. Allegro/Fast Tempo

тp	Medium Soft	Mezzo Piano		
f	Loud	Forte		
mf	Medium Loud	Mezzo Forte		
p	Soft	Piano		

#### <u>Page 44</u>

4. Staccato, Slur, Tie, Fermata

5. J, F, L, I, A, C, B, H, D, K, E, G

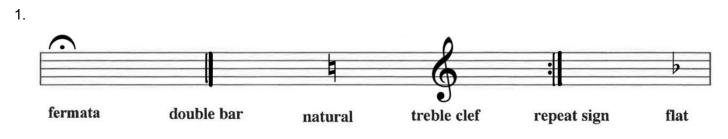
6. Fermata, staccato, tie, slur, fine

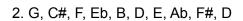
#### <u>Page 46</u>

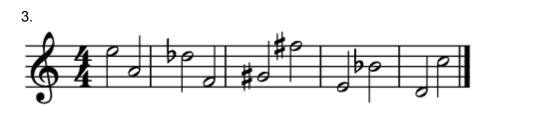
Answers will vary by student instrument.

Flute, Oboe, Bassoon, Trombone, and Euphonium: C Clarinet, Trumpet, Tenor Saxophone, Baritone Horn: Bb Alto Saxophone, Baritone Saxophone: Eb French Horn: F

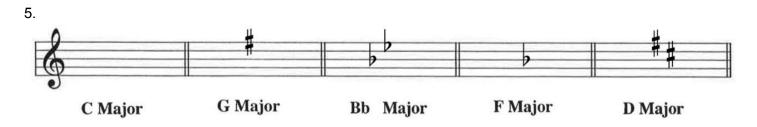
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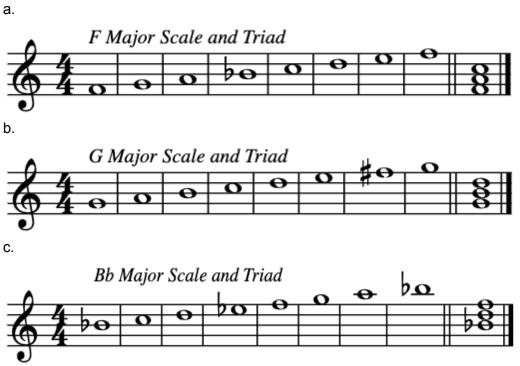


<sup>4.</sup> FM, DM , CM, BbM, GM



#### <u>Page 48</u>

6. a

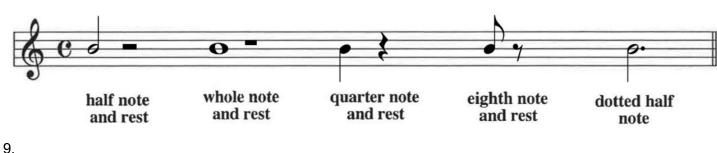


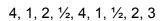
d. D Major Scale/ C Major Arpeggio

7. Answers will vary:

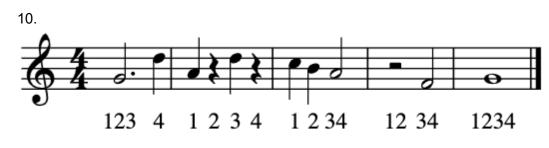
Flute, Oboe, Bassoon, Trombone, and Euphonium: C Clarinet, Trumpet, Tenor Saxophone, Baritone Horn: Bb Alto Saxophone, Baritone Saxophone: Eb French Horn: F

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#### <u>Page 49</u>





12.

4, 2, 4, 3

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#### 13.

H, W, W, H, W

#### 14.

D, H, B, C, I, F, A, M, L, N, J, G, K, E

#### <u>Page 51</u>

- A. F Major
- B. 4
- C. Fast tempo
- D. Forte, Play loudly
- E. 1
- F. Tie
- G. 2
- H. Slur
- I. Staccato, play the notes separated/detached.
- J. Fermata, hold